Spring Dales Public School / Development plan

Private school (nursery, 1st to 10th class) • 184 students (51% girls, fee free education for 30% kids) • 18 Employees (13 women)

Achievements from 2008: • Number of students increased from 80 to 184 • 210 000 EU fundraised • 14th Dalai lama co-finance school development

School is located in Mulbekh village, block Sherogle a has impact on 3000 people in area of 200 Km²

Story

School was founded in 1992 by a small number of educated members from the community who would like to ensure quality education in doorstep of their homes. In 2008 a new Principal Tsewang Norboo who comes from the village itself decided to revive the School. He creates new comprehensive development plan targeting the period spanning from 2011 till 2021, aiming to high level education and increase school capacity to 350 children.



-School vision

Striving, ever onward to provide quality education for the true human development of all, regardless of caste, creed and religion. Nurturing bright heads, kind hearts and skillful hands, while fostering peace and compassion is the key to the treasure of true wealth.

-School mission

Providing quality education to all by cultivating intellectual, physical and skill development while also honouring the wisdom of our moral, spiritual and cultural values in a modern, positive and friendly environment. "I fund development of Spring Dales public School. I profoundly thank the current donors and would like to call upon the friends and sympathizers of the school in Mulbekh to support the project too."



His Holiness 14th Dalai Iama

Supporters

- The Dalailama Trust (USA) / 140 000 EU construction realized from 2012 to 2014 and for salaries of management and teachers.
- Brontosaurus in Himalayas (Czech) / 60 000 EU development of construction technologies and construction of school boarding house. Expert help with creation and implementation of development plan. Educational activities for children provided by volunteers.
- Himalayan Dialect (France) / 22 000 EU for hostel construction





We lead our children to respect traditional culture and provide them contact with foreign teachers

Our management



school was 1992 founded	2011 new development 20	013 now 20	021 new develop- ment finished	Finished	Fundraised
	Completed:	Has to by done	to achieve development vision	percentage of development	from total budget thousands of EU
Infrastructure	Research of chosen construction technologies for the new campus by constructing a test building Constructed:	Second building of boarding house and classrooms, laboratories, computer labs, library, dining hall, assembly hall, prayer hall sport facilities offices staff accom-	New school campus based on solar energy (premises and water heating, solar electricity) constructed by further developed locally know construction	200/	240 54

	 solar power plant with enough power for whole campus rough first storey of hostel foundation of class building 	modation	methods with maximal utilization of local materials.	20%	210 EU 1 400 EU
Academic	 First school curriculum covering English, Math, Science, Social Sciences Regular classes of Physical Education 	Level-appropriate text books respecting the local environment and culture. Strengthening relationship among stu- dents, teachers and parents. Training for teachers.	Well-rounded and modern education scheme of highest standard which supports preservation and growth of Ladakhi traditions and culture.	15%	2 EU ? EU
Finance	 Run own enterprise for ensuring free education for children from destitute families 12 000 EU annual contribution for develop- ment of social enterprise Turnover increased from 10 000 EU to 28 000 EU (excluding development donations) 	Broader research of more financial sources from government, grants, assets with income potential, possibility of constructing houses with construction technologies developed by us and others.	Long-term financially sustainable school which provide equal access to education for all social classes regardless of gender and economic status.	10%	13 EU ? EU
Human resources	 4 employees from Mulbekh village staff extended to 5 full-time positionsons) 	Develop and implement employment strate- gy for attracting locals inhabitants	All school employees from Mulbekh village with appropriate skills and salaries.	20% _{100%}	
Organization structure	New school constitution Extending management from 1 to 4 executives		Transparent, flexible governing structure with quick yet accountable decision making with clear relation to all participants and in full compliance with legal framework.	80%	6 EU 16 EU

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